[Eve M. Brank, J.D., Ph.D.](http://psych.unl.edu/ebrank/index.html)

Director, Center on Children, Families, and the Law

Professor, Department of Psychology

Courtesy Professor, College of Law

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**EDUCATION**

**University of NebraskaLincoln, Lincoln, NE 68588**

Doctor of Philosophy in Psychology (Social-Personality)

Dissertation: *Paying for the crimes of their children: The legal and psychological perspectives on support of parental responsibility laws*

Certificate of Public Policy

Quantitative Methodology Minor

Received August 2001

**University of NebraskaLincoln, College of Law, Lincoln, NE 68588**

                        Juris Doctorate, With Distinction

            Received May 2000

**University of NebraskaLincoln, Lincoln, NE 68588**

                        Master of Arts in Social-Personality Psychology

Thesis:  *Influence of aggravating and mitigating factors in capital sentencing: A nationwide survey of U.S. attorneys*

                        Received May 1999

            **Jacksonville University, Jacksonville, FL 32211**

Bachelor of Science in Psychology and Sociology, Minor in History

Magna cum laude

Departmental Honors Thesis for Psychology:  *Where have all the seconds gone? Time estimation of delinquents and nondelinquents*.

Departmental Honors Thesis for Sociology: *Juvenile detention relationships: Staff versus clients*

                        Received April 1996

**ACADEMIC APPOINTMENT HISTORY**

2018-present Professor, Department of Psychology, University of Nebraska, Lincoln

2012-2018 Associate Professor, Department of Psychology, University of Nebraska, Lincoln

2008-2012 Assistant Professor, Department of Psychology, University of Nebraska, Lincoln

2003-2008   Assistant Professor, Department of Criminology, Law and Society, University of Florida

2001-2003       Lecturer, Department of Statistics, University of Florida

**ADMINISTRATIVE APPOINTMENTS**

The University of Nebraska, Lincoln (UNL) is the comprehensive and land-grant public research university for the state of Nebraska. The university has over 26,000 enrolled students and approximately 1,700 faculty members. UNL is a member of the Big Ten and the Carnegie classification of Institutes of Higher Education ranks UNL as Doctoral University: Highest Research Activity (formerly referred to as R1). As a leader at UNL, I value and work to provide transparency, respect, and fairness.

2016 - present *Director*, Center on Children, Families, and the Law, UNL

The Center on Children, Families, and the Law (CCFL) is located within the College of Arts and Sciences at UNL. CCFL was established in 1987 to serve as a home for interdisciplinary research, teaching, and public service on issues related to child and family policy and services. CCFL includes psychology, human sciences, social work, and other faculty and staff, and spans across many other departments and colleges. The CCFL director is the only person at CCFL directly paid by university dollars; the approximately 90 other people including graduate and undergraduate students are supported by grants, contracts, and private donations. Those grants and contracts represent a wide array of support mechanisms from federal, state, and local sources. CCFL has more than 130 partnerships across Nebraska and the U.S. In one year, CCFL trains approximately 3,400 individuals with more than 7,000 hours of curriculum development. As director, I have led efforts on the following:

* Developed a new strategic plan, mission, and vision for CCFL.
* Finalized first set of bylaws for CCFL.
* Developed an organizational structure including an executive committee and a project directors’ group that are both actively engaged in day-to-day operations and long-term planning.
* Implemented internal communication strategies and learning opportunities such as monthly Wednesday Workshops, all-staff retreats/meetings, and a weekly internal e-newsletter.
* Developing clear career paths for CCFL faculty and staff. For example, I aided in the first faculty promotion and hiring of the first faculty member that had happened in more than ten years.
* Resolved a significant deficit I inherited by focusing on internal restructuring, budget reductions, expanded grant seeking, and unprecedented fundraising efforts.
* Developed a performance management and review system for all staff and faculty. CCFL had no history of performance reviews.
* Continually overseeing strategic hiring of faculty and staff that will meet our new mission and vision.
* Supported and aided in a shift from mostly classroom training for the Child Welfare Workforce to asynchronous and synchronous online opportunities for trainees across the state.
* Implemented a professional development plan that provides funding and support for all staff and faculty to attend local, national, and international conferences.
* Created a mentoring plan for all new faculty and staff at CCFL.
* Created a new position for external communication and hired CCFL’s first Outreach Specialist.
* Developed an onboarding plan and system for all new staff and faculty.
* Created a system of internal staff recognition for positive feedback.
* Oversaw negotiations for a new 10-year lease of approximately 18,000 square feet off-campus office and training space. We increased our space by approximately 25%. In addition, half of the space was fully renovated, and the other half was cosmetically updated.
* Developing a plan to focus on racial disproportionality in our work
* Restructured the IT administration from one staff and two part-time student workers to two full-time staff and two additional half-time staff shared with a similar center to expand both centers’ abilities while minimizing costs.
* Worked with the College of Computer Science Senior Design to develop a CCFL Mobile App for resources across CCFL projects.
* Expanded population from which graduate research assistantships are selected from only psychology to other departments including Political Science, Sociology, and Communications Studies.

2011-2016 *Associate Chair*, Department of Psychology, UNL

During my time as associate chair, the Department of Psychology had 29 faculty members across five program areas with approximately 100 graduate students and nearly 900 undergraduate students. The Department is the largest major in the College of Arts and Sciences. My responsibilities and accomplishments as associate chair included:

* Scheduling all the psychology and cross-listed courses for fall, spring, and summer semesters. Each semester, the psychology department typically had approximately 50 or more different undergraduate courses (several with multiple lab sections) and 20 different graduate courses.
* Leading department efforts to successfully implement a teaching-load reduction that moved from four-courses per year to three-courses per year for research-active faculty. My strategic and extensive work on this change enabled it to be budget neutral and non-disruptive to students.
* Assigning graduate student teaching assistantship (TA) for spring, summer, and fall. This included not only assignment of TAs to assist faculty, but also working with graduate students to teach their own courses. I worked closely with graduate students to have them teach courses for credit to give them teaching experience when they had funding from other sources. This served as a win-win for the graduate students, the department, and the undergraduate students taking the classes.
* Managing the summer budget for teaching and graduate assistantships including developing online courses to encourage distance learning for UNL and other students.
* Building NU Foundation (fundraising arm of the university) relationships to develop fundraising activities with psychology alums and other stakeholders. For example, I led the efforts to hold a 40th anniversary event for the UNL Law-Psychology program, the oldest program of its kind. This effort resulted in a donation for a named research award and an annual alumni award. I also actively worked on reinvestment strategies for underutilized funds and renegotiating overly strict fund terms. Finally, I developed several strategies to engage psychology department alumni in current psychology activities that had a marked increase in financial donations.

**OTHER LEADERSHIP POSITIONS AND ACCOMPLISMENTS**

2016- present *Co-Director,* Faculty-led Inquiry into Reflective and Scholarly Teaching (FIRST) Project (formerly known as, Peer Review of Teaching Project), UNL

The FIRST Project provides a model for how faculty can document, assess, and make visible their teaching and students’ learning. This faculty-led program focuses on capturing the intellectual work of teaching in a way that can easily be conveyed to others through portfolios or Scholarship of Teaching and Learning (SOTL) outlets. As the co-director, I work with one other co-director and a leadership team of four faculty members in providing a structure and program for faculty across the university system. During my time as the co-director focusing on SOTL, participation in SOTL projects has more than tripled, which has allowed the program to provide benefits beyond UNL and into the larger teaching community. We recently expanded this project so that we can accommodate double our current size of participants with two starting times –one in the fall and one in the spring semesters.

2014-present *Faculty Advisor,* Scientific Resources for the Law

Scientific Resources for the Law (SRL) is an academic and business partnership focused on scientific jury and trial consulting. SRL works with trial consultants from across the country to aid the companies and provide experiences for graduate and undergraduate students. The only program of its kind, we had only one client, two graduate students, and one case in 2014. Since that time, under my leadership, we have expanded to consistently work with approximately ten clients and employ approximately 20 researchers (including graduate and undergraduate students from other universities). In addition, SRL received the inaugural Tammy and John Allen Partnership Award to recognize and fund business and university partnerships.

2016-2019 *President,* American Psychology-Law Society; 2016-2017 as incoming president; 2017-2018 as current president; 2018-2019 as past president

The American Psychology-Law Society (AP-LS) is Division 41 of the American Psychological Association (APA). This is the only law and psychology division of APA and primary association for legal psychology. We have approximately 2,500 members with only one paid staff position. Much of the organizational activity falls to the elected officers and appointed committee members.

As *president*, I had two initiatives. The first focused on the internal workings of the organization and I worked with an organizational consultant to develop better systems and structure for AP-LS. This initiative, along with the strategic planning I led resulted in significant changes such as a new volunteer system, committee appointments, new hierarchical committee structure, and an increase in staff that will improve the organization’s overall functioning.

My second initiative was externally focused and involved doing outreach efforts in the communities where our annual conferences are held. At the March 2018 conference, I organized efforts to send AP-LS members into Memphis, Tennessee, high schools to talk about the field of psychology and law and a group of high school students came to our conference where they participated in our sessions and ate lunch with graduate students. Both events were well received and feedback from all involved was quite positive. I led the outreach efforts during my past-president year in the city of Portland, Oregon, and passed the organizing of the event to a standing committee that has continued to plan outreach efforts in communities where we hold our conferences.

In addition to these initiatives, I was responsible for making all committee appointments for more than 40 open positions, serving on the budgetary committee, chairing the nominations committee, and addressing the day-to-day needs of the organization.

2011-2016 *Treasurer,* American Psychology-Law Society

As *treasurer*, I oversaw both the long-term investments and daily operating budget. During my term as treasurer, the organization’s assets increased from $1.6 to $2.8 million. We did so without an increase in dues and while awarding approximately $100,000 annually to students, early career members, members from underrepresented groups. For the long-term investments, I chaired the investment advisory committee and was the liaison for our professional investment advisors. With the daily operating budget, I was responsible for developing the yearly budget (approximately $500k) and performing all the duties related to the budget throughout the year (e.g., disbursement and reimbursement requests through APA accounting, tax filings, contracts, etc.). I also served as a member of the Governance Committee with separate responsibilities related to good governance of our organization and strategic planning.

2008-2011 *Secretary,* American Psychology-Law Society

As the *secretary* I oversaw membership issues, administrative assistant contracts, and division by-laws. During my tenure as secretary, I worked to implement a staff evaluation process and a merit salary increase option. Prior to this, the organization did not have a formal review process for paid staff. Additionally, I worked to better coordinate volunteer efforts for the organization’s committees.

**ADDITIONAL CAMPUS AND COMMUNITY ADMINISTRATION AND SERVICE**

2021-2022 Department of Psychology Executive Committee, Elected Member

2021-present Law-Psychology Outstanding Alumni Award Committee, Chair

2021- present Bridges to Hope, Board Member

2020-present American Psychology-Law Society Fellows Committee, Chair

2019—present College of Arts and Sciences Incentive Based Budget Advisory Committee Member

2018- present Department of Psychology Awards Committee, Chair

2018 Faculty participant in Nebraska First Gen (programming and events for First Generation college students at UNL)

2016-2018 Dean’s Executive Committee; College of Arts and Sciences, University of Nebraska, Lincoln; two-year elected term

2017 Habitat for Humanity, Home Build, Ahuachapan, El Salvador

2012-present Nebraska Supreme Court Commission on Guardianships and Conservatorships

2012-2016 Gerontology and Law advisory group; University of Nebraska, Lincoln and University of Nebraska, Omaha

2012-2015 Committee for Student Academic Distinction, Awards and Appeals; College of Arts and Sciences, University of Nebraska, Lincoln

2012-2015 Peer Review of Teaching; University of Nebraska, Lincoln; Advanced Group Leader

2012-2015 Elected Church Council Member; Sheridan Lutheran Church of Lincoln

2011-2014 Directional Team Member, Christian Faculty and Staff Fellowship, University of Nebraska, Lincoln

2014-2015 Dean’s Executive Committee; College of Arts and Sciences, University of Nebraska-Lincoln; one-year appointed term

2009-2014 Court Watch Committee Chair; Society for the Psychological Study of Social Issues (APA, Div. 9)

2008-2016 Developer and Coordinator; Participant Volunteer Network at University of Nebraska, Lincoln (Older adult participant pool)

2008 Member-at-Large (completed another person’s term); American Psychology-Law Society (APA, Div. 41)

2008-2010 Conference Advisory Committee member; American Psychology-Law Society (APA, Div. 41)

2008-2010 Committee on Legal Issues Member and Chair; American Psychological Association

2007-2008 Faculty Senator; University of Florida Faculty Senate

2007-2008 Deacon; Creekside Community Church of Gainesville, Florida

2006-2008 Co-Chair, 2008 Conference; American Psychology-Law Society (APA, Div. 41)

2005-2008 Dissertation Awards Committee Chair, American Psychology-Law Society (APA, Div. 41)

2004-2008 Faculty Advisor; Preview (New Student Orientation), University of Florida

2004-2006    College Nominations Committee member; College of Liberal Arts and Sciences, University of Florida

2001-2002  Curriculum Committee member; Department of Statistics, University of Florida

**BOOKS**

Brank, E.M. (2019). *The Psychology of Family Law.* New York University Press.

 *\*\*Winner of the 2021 Lawrence S. Wrightsman Book Award awarded biennially to an authored scholarly work by the American Psychology-Law Society (AP-LS).\*\**

Wiener, R. L. & Brank, E.M., Eds (2013). *Problem Solving Courts: Social Science and Legal Perspectives.* Springer Publishing.

**ARTICLES AND CHAPTERS (\*indicates student authors;** 🙢 **indicates refereed)**

Brank, E. M. (in press). Older adults as victims and witnesses. *Developmental Psychology and Law Handbook.*

🙢\*Hazen, K.P., & Brank, E.M. (*in press*). Identifying and unpacking the role of social identity in moderating the police-civilian interactions. *Journal of Police and Criminal Psychology.*

🙢\*Hoetger, L. A., Devine, D. J., Brank, E.M., \*Rosen, R., & \*Drew, R.M. (2022). The impact of pretrial publicity: A meta-analysis. *Law and Human Behavior, 46(2),* 121-139.

🙢\*Hackenburg, L., Morgan, T., & Brank, E.M. (2021) “Born Under My Heart:”

Adoptive Parents’ Use of Metaphors to Make Sense of Their Past, Present, and Future. *The Family Journal, 30,* 14-21.

🙢Brank, E.M., & Wylie, L.E. (2021). Legal Responsibility among the Young and the Elderly. Invited submission for *Annual Review of Law and Social Science, 17,* 93-108.

🙢\*Hazen, K. P., & Brank, E.M. (2021). Do you hear what I hear?: A comparison of police officer and civilian procedural justice judgments. *Psychology, Crime, and Law.* Pending print edition.

🙢\*Marshall, E.W., Groscup, J.L., Brank, E.M., \*Perez, A., & Hoetger, L.A. (2020). Police surveillance of cell phone location data: Supreme Court versus public opinion. *Behavioral Sciences and the Law, 37,*751-775*.*

🙢\*Hazen, K.P., Carlson, M. W., Hatten-Bower, H., \*Fessinger, M.B., Cole-Mossman, J., Bahm, J., Hauptman, K., Brank, E.M., & Gilkerson, L. (2020). Evaluating the Impact of Facilitated Attuned Interactions: Vicarious Trauma, Professional Burnout, and the Quality of Reflective Practice among Child Welfare Professionals. *Children and Youth Services Review, 112,* 1-35*.*

Brank, E.M., Groscup, J.L., Marshall, E.M., & Hoetger, L.A. (2019). Sniffer-dog searches in the United States. *Court Review, 55(2),* 56-61*.*

🙢**\***Fessinger, M., \*Hazen, K.P., Bahm, J., Cole-Mossman, J., Heideman, R., & Brank, E.M. (2019). Mandatory, fast, and fair: Parents’ perceptions of procedural justice in a

mandatory family drug court. *Journal of Experimental Criminology, 16,* 49-77.

Brank, E.M., & Groscup, J.L. (2018) Psychology and the Fourth Amendment. In Monica Miller and Brian Bornstein, Ed. *Advances in Psychology and Law, Volume 3.* 119-149.

🙢Wylie, L.E., \*Hazen, K.P., \*Hoetger, L.A., \*Haby, J.A., & Brank, E.M. (2018). *Four decades of Law and Human Behavior: A content analysis. Scientometrics, 115(2), 655-693.*

🙢\*Hamm, J.A., \*Wylie, L.E., & Brank, E. M. (2018). Measuring Older Adult Confidence in the Courts and Law Enforcement. *Criminal Justice Policy Review, 29 (3),* 301-316. [doi.org/10.1177/0887403415623034](https://doi.org/10.1177/0887403415623034)

Wellman, A. R., \*Hazen, K.A. & Brank, E.M. (2017). Parental blame frame: An empirical examination of the media’s portrayal of parents and their delinquent juveniles. *The Whittier Law Journal of Child and Family Advocacy,* 16(1), 87-130.

🙢\*Andersen, J.A., Wylie, L.E., & Brank, E. M. (2017).Public health framing and attribution: Analysis of the First Lady’s remarks and news coverage on childhood obesity. *Cogent Social Sciences, 3,* 1-13*.*

🙢Brank, E.M., \*Kaspar, V., & Fox, K.A. (2017). Songs you know by heart: Alcohol, promiscuous sex, drugs, and escape in Jimmy Buffett’s music. *Popular Music History,* 9.3, 270-284.

🙢Brank, E.M., & \*Wylie, L. E. (2016). Differing perspectives on older adult caregiving. *Journal of Applied Gerontology, 20,* 313-336.

🙢 Piquero, N.L., \*Meitl, M. B., Brank, E.M., Woolard, J.L., Lanza-Kaduce, L. & Piquero, A. R. (2016). Exploring Lawyer Misconduct: An Examination of the Self-Regulation Process*. Deviant Behavior, 37,* 573-584.

🙢\*Wylie, L.E., Brank, E.M., & Bornstein, B.H. (2015).“Now Dear, What Do You Remember?” Patronizing Communication and Older Eyewitnesses’ Memory Performance. *Journal of Forensic Psychology, 33,* 37-66.

🙢\*Wylie, L.E., \*Bergt, S., \*Haby, J.A., Brank, E.M., & Bornstein, B. H. (2015). Age and lineup type differences in the own-race bias.  *Psychology, Crime, and Law. 21*(5), 490-506.

🙢\*Hoetger, L. A., \*Hazen, K., & Brank, E.M. (2015). All in the family: A retrospective study comparing sibling bullying and peer bullying. *Journal of Family Violence, 30,* 103-111.

Brank, E. M. & \*Wylie, L.E. (2014). Elders and the justice system. In Brian Cutler & Patricia Zapf, Eds. *Handbook of Forensic Psychology, Volume 2,* 59-77*.*

Brank, E. M., \*Hoetger, L.A., \*Wylie, L.E., & \*Scott, B.L. (2014). Using Mail Surveys to Assess Perceptions of Law Enforcement Officers and Prosecuting Attorneys Regarding Parental Involvement Laws. In Monica. K. Miller, Jeremy A., Blumenthal, & Jared. Chamberlain, Eds. *Handbook of Community Sentiment.*

\*Wylie, L.E., \*Patihis, L., \*McCuller, L.L., Davis, D., Brank, E.M., Loftus, E. F., & Bornstein, B.H. (2014). Misinformation effects in older versus younger adults: A meta-analysis and review. In Michael P. Toglia, David F. Ross, Joanna Pozzulo, & Emily Pica, Eds. *The Elderly Eyewitness in Court.*

🙢\*King, C.M., \*Wylie, L. E., Brank, E.M., & Heilbrun, K. (2014). Disputed paraphilia diagnoses and legal decisionmaking: A case law survey of Paraphilia NOS, nonconsent. *Psychology, Public Policy, and the Law, 20,* 294-308.

🙢Brank, E.M., & \*Wylie, L.E. (2013). Let’s discuss: Teaching students why we use discussions. *Journal of Scholarship of Teaching and Learning, 13*, 23-32.

Brank, E.M. & \*Haby, J. A. (2013). The intended and unintended consequences of problem-solving courts. In Richard L. Wiener & Eve M. Brank, Eds. *Problem Solving Courts: Social Science and Legal Perspectives.* (pp. 239-251). Springer: New York.

Brank, E.M., \*Hoetger, L.A., & \*Hazen, K. (2012). Bullying.  *Annual Review of Law and Social Science, 8,* 213-230.

Brank, E.M., \*Wylie, L.E., & \*Hamm, J.A. (2012). Potential for self-reporting of older adult maltreatment: An empirical examination. *The Elder Law Journal, 19,* 351-384*.*

🙢Brank, E.M., & \*Scott, B.L. (2012). The historical, jurisprudential, and empirical wisdom of parental responsibility laws. *Social Issues and Policy Review, 6,* 26-53.

🙢Brank, E.M., Greene, E., & \*Hochevar, K. (2011). Holding parents responsible: Is vicarious responsibility the public’s answer to juvenile crime? *Psychology, Public Policy, and the Law, 17*, 507-529*.*

🙢\*Wylie, L.E., Gibson, C. L., Brank, E.M., Fondacaro, M., Smith, S. W., Brown, V. E., & Miller, S.A. (2010). The context of who tells: Assessing school and student-level predictors of weapons reporting. *Youth Violence and Juvenile Justice,* 8, 332-350.

Brank, E. M. (2010). Baby boomers at work: Growing older and working more. In Richard L. Wiener and Steven L. Willborn, Eds. *Disability and Aging Discrimination: Perspectives in Law and Psychology.* Springer Publishing.

🙢Brank, E.M., \*Fox, K.A, \*Youstin, T. J., & \*Boeppler, L.C. (2009). Changing the latitudes and attitudes about content analysis research. *International Journal of Teaching and Learning in Higher Education, 20(4),* 476-480.

🙢\*Wylie, L.E., & Brank, E.M. (2009). Assuming elder care responsibility: Am I a caregiver? *Journal of Empirical Legal Studies, 6,* 899-924.

🙢\*Brubacher, M.R., Fondacaro, M.R., Brank, E.M., Brown, V.E., & Miller, S.A. (2009). Procedural justice in resolving family disputes: Implications for childhood bullying. *Psychology, Public Policy, and the Law, 15,* 149-167.

🙢\*Driver, C. & Brank, E.M. (2009). Juveniles' Knowledge of the Court Process: Instruction from an Electronic Source. *Behavioral Sciences and the Law, 27,* 627-642.

🙢Brank, E. M. & Lane, J. (2008). Punishing my parents: Juveniles' perspectives on parental responsibility *Criminal Justice Policy Review, 19,* 333-348*.*

🙢Brank, E. M., Lane, J., Turner, S., Fain, T., & Sehgal, A. (2008). An experimental juvenile probation program: Effects on parent and peer relationships. *Crime and Delinquency, 54,* 193-224.

🙢\*Stuart, J., Fondacaro, M., Miller, S., Brown, V., & Brank, E.M. (2008). Procedural justice in family conflict resolution and involvement with deviant peers among adolescents: The mediating influence of peer relations. *Journal of Youth and Adolescence, 37,* 674-684.

🙢Brank, E. M. (2007). Elder Research: Filling an important gap in psychology and law. *Behavioral Sciences and the Law, 25,* 701-716.

🙢Gover, A. R., Brank, E. M., & McDonald, J. M. (2007).  A specialized domestic violence court in South Carolina: An example of procedural justice for victims and defendants.  *Violence Against Women, 13,* 603-626.

🙢Brank, E. M., Woolard, J. L., Brown, V. E., Fondacaro, M., \*Luescher, J. L., \*Greig, R., & Miller, S. A. (2007).Will they tell? Weapons reporting by middle school youth.   *Youth Violence and Juvenile Justice, 5,* 125-146*.*

🙢Daunic, A. P., Smith, S. W., Brank, E. M., & Penfield, R. D. (2006) Classroom based cognitive-behavioral intervention to prevent aggression: Efficacy and social validity. *Journal of School Psychology, 44(2),* 123-139*.*

🙢Brank, E. M., \*Hays, S.A., & Weisz, V.(2006). All parents are to blame (except this one): Global and specific attitudes toward parental responsibility*. Journal of Applied Social Psychology, 36,* 2670-2684.

🙢Fondacaro, M., Brank, E. M., \*Stuart, J. Villanueva-Abraham, S., \*Luescher, J., & \*McNatt, P. (2006). Procedural justice: Identity orientation, voice, ethnicity, and the perception of fairness in family conflict. *Journal of Youth and Adolescence*, *35,* 987-997.

Brank, E. M., \*Kucera, S. C., & \*Hays, S. A. (2005). Parental responsibility statutes: An organization and policy implications.  *Journal of Law and Family Studies, 7,* 1-55.

🙢Brank, E. M., & Weisz, V. (2004). Paying for the crimes of their youth: Public support of parental responsibility laws.  *Journal of Criminal Justice, 32,* 465-475.

Brank, E.M., \*Williams, A.L., Ray, R.E., & Weisz, V. (2002). Parental compliance: Its role in termination of parental rights cases.  *Nebraska Law Review, 80*, 335-353.

**BOOK REVIEWS AND ENCYCLOPEDIA ENTRIES (\*indicates student author)**

Brank, E.M., Groscup, J.L., \*Marshall, E.W., & \*Hoetger, L.A. (2022). Privacy Rights and the Law under the Fourth Amendment. In R. Roesch, *Psychology and Law*, a volume of *Routledge Encyclopedia of Psychology in the Real World.* New York: Routledge.

\*Hazen, K.P. & Brank, E.M. (2018). Juvenile Curfews. *Encyclopedia of Juvenile Delinquency and Justice.* (Vol. 112). Wiley Blackwell.

Brank, E.M. & \*Scott, L.B. (2014) Parental Responsibility for Juvenile's Acts.  *The Encyclopedia of Criminology and Criminal Justice, 1-5.*

Brank, E. M. & \*Hoetger, L. A. (2010). Review of *Public Opinion and Criminal Justice* by Jane Wood and Theresa Gannan (eds.), *Law and Society Review, 44,* 409-411

**MANUSCRIPTS UNDER REVIEW OR IN PROGRESS (\*indicates student author)**

Wylie, L.E., & Brank, E.M. (in progress). *Psychology, Aging, and the Criminal Justice System,* under contract with the American Psychological Association for the American Psychology-Law Society’s book series.

Groscup, J.L., Brank, E.M., & \*Marshall, E.M. (in progress). *Give me a home where the drug-sniffing dog doesn’t roam: The effect of location on privacy expectations for dog sniffs.*

\*Haby, J.A., & Brank, E.M. (in progress). *Breaking Brady: Assessing the effect of situational factors on plea decisions.*

Ray, C., \*Oliver, M., Morgan, T., & Brank, E.M. (under review) *Minimizing, accommodating, or emphasizing? How parents talk about the development of racial identities among their adopted children.*

\*Hackenburg, L., Carlson, M.W., & Brank, E.M. (under review) *Youth with high needs adopted through intercountry/private-domestic adoptions: An examination of services offered to adoptive families*

**TECHNICAL REPORTS (\*indicates student author)**

Brank, E.M., Carlson, M. W., & \*Hackenburg, L. (2020). *National Quality Improvement Center for Adoption and Guardianship Support and Preservation: Insights into Post-Adoption Service Programs for Private and Intercountry Adoptions.* Spaulding for Children and the Children’s Bureau. Lincoln, NE.

Carlson, M.W., \*Ray, C. M., Brank, E.M. (2019). *National Quality Improvement Center for Adoption and Guardianship Support and Preservation: Intercountry and Private Domestic Adoption Final Evaluation Report*. Spaulding for Children and the Children’s Bureau. Lincoln, NE.

\*Hazen, K.P., Carlson, M.W., Brank, E.M., Bahm, J., & Hauptman, K. (2019). The Nebraska *Douglas County FIRST Court: Evaluation 2018 Annual Report*. Resource Project for Vulnerable Young Children. Lincoln, NE.

\*Hazen, K.P., Carlson, M.W., Bahm, J., Cole-Mossman, K., Hauptman, K., & Brank, E.M. (2018). *Lancaster County Family Treatment Drug Court Track: 2018 Annual Report.* The Nebraska Resource Project for Vulnerable Young Children. Lincoln, NE.

\*Hazen, K.P., \*Fessinger, M., Brank, E.M., Bahm, J., Cole-Mossman, J., & Hauptman, K. (2018). *Douglas County FIRST Court: Evaluation 2017 Annual Report*. The Nebraska Resource Project for Vulnerable Young Children. Lincoln, NE.

\*Fessinger, M., \*Hazen, K.P., Bahm, J., Cole-Mossman, J., Hauptman, K., & Brank, E.M. (2018). *The Nebraska Center on Reflective Practice: Pilot Evaluation Final Report.* The Nebraska Resource Project for Vulnerable Young Children. Lincoln, NE

\*Hazen, K.P., \*Fessinger, M., Bahm, J., Cole-Mossman, J., Hauptman, K., & Brank, E.M. (2017). *Lancaster County Family Treatment Drug Court Track: 2017 annual OJJDP Enhancement Grant report.* The Nebraska Resource Project for Vulnerable Young Children. Lincoln, NE.

\*Hazen, K.P., \*Fessinger, M., Bahm, J., Cole-Mossman, J., Hauptman, K., & Brank, E.M. (2017). *Lancaster County Family Treatment Drug Court Track: 2017 Annual Report.* The Nebraska Resource Project for Vulnerable Young Children. Lincoln, NE.

\*Hazen, K.P., Fessinger, M., Bahm, J., Cole-Mossman, J., Hauptman, K., & Brank, E.M. (2017). *Family Treatment Drug Court Alumni Group: An Initial Evaluation Report*. The Nebraska Resource Project for Vulnerable Young Children. Lincoln, NE.

**MEDIA INCLUDING APA MONITOR (\*indicates student author)**

Kass, A. (2018) https://www.myajc.com/news/local-govt--politics/effectiveness-jail-time-for-parents-questioned-south-fulton/DtsbLY3dkmOmad6IXWi0vJ/ Provided comment on the law at the request of the author.

Banchiri, B. (2016) http://www.csmonitor.com/USA/USA-Update/2016/0505/Wisconsin-city-to-fine-parents-681-if-their-kids-bully.-Is-that-fair-video -- Provided comment on the law at the request of the author.

Kulick, A. (2016) http://www.philly.com/philly/blogs/healthy\_kids/Should-parents-of-bullies-be-fined.html -- Provided comment on the law at the request of the author.

Siegel, N. (2014) http://www.npr.org/2014/12/16/371264533/should-parents-be-legally-responsible-for-childrens-serious-crimes -- Provided comment on the law at the request of the author.

Greenfield, B. (2014). Parents to be held accountable for kids’ graffiti in Chicago. *Yahoo Shine,* April 23, 2014 -- Provided comment on the law at the request of the author.

Neal, T.M.S., & Brank, E.M. (2014). Contemplative justice: Could mindfulness improve judicial decision-making? *Monitor on Psychology, 45(3),*26*.*

Globe Editorial (2013). Punished for being a parent of a bully. *The Globe and Mail,* August 23, 2013 -- Provided comment on the law at the request of the editor.

\*Haby, J.A., & Brank, E.M. (2013). The role of anchoring in plea bargains. *Monitor on Psychology, 44(4),* 30.

Brank, E.M., & \*Hussein, A. B. (2012). That’s mine! Property division in divorce. *Monitor on Psychology, 43 (11),* 27.

Brank, E.M. & \*Scott, L. B. (2012). Let’s make a deal: The psychology of plea negotiations. *Monitor on Psychology, 43(4),* 31*.*

Brank, E.M. & \*Haby, J.A. (2011). Why not blame the parents? *Monitor on Psychology, 42(10),* 28.

Brank, E.M. & \*Wylie, L.E. (2011). If you want a toy, eat your broccoli, *Monitor on Psychology, 42(4),* 22.

Brank, E.M., & \*Scott., L.B. (2010). Violent video games: Are kids playing their hearts out? *Monitor on Psychology, 41(10),* 24.

Brank, E.M., & \*Hoetger, L. A. (2010). Can an all-white jury be fair to a black man? *Monitor on Psychology, 41(4)*, 24.

Brank, E.M. & \*Kulig, T*.* (2009).Honest, I provided honest services. *Monitor on Psychology, 40(10)*, 19.

Brank, E.M. & \*Wylie, L.E. (2009). The next ‘ism’: Ageism and employment discrimination. *Monitor on Psychology, 40(4),* 22.

Brank, E. M. (2007).  Punish the ‘social host’? Nassau’s new law penalizes adults for allowing underage drinking, and not specifically parents. *Newsday*, July 15, 2007. – Editorial opinion written at the request of the editor.

Horowitz, E. (2005). Mother of truant girl gets 60 days in jail. *Orlando Sentinel*, March 12, 2005 – Provided comment on the case at the request of the reporter.

**GRANTS AND CONTRACTS**

2022-2026 Evaluation of the National Adoption Competency Mental Health Training Initiative through a co-operative agreement between the Children’s Bureau and Center for Adoption Support and Education, ($2,000,000; Co-investigator; Co-PIs: Michelle Graef and Megan Paul)

2018-2023 Title IV-E Foster Care, Nebraska Department of Health and Human Services: Training on Family and Policy Services ($12,000,000; Co-PI with Kathryn Olson responsible for administration and management)

2018 Tammy and John Allen Partnership Seed Funding Award College of Arts and Sciences, University of Nebraska, Lincoln ($10,000 with $10,0000 match from Trial Partners, Inc.; total $20,000).

2017 -2020 Spaulding for Children, U.S. DHHS Administration for Children and Families: Evaluation of the National Quality Improvement Center for Adoption and Guardianship Support and Preservation, Private/International Adoptions ($531,683; PI)

2017 Social and Behavioral Research Consortium, University of Nebraska, Lincoln, Privacy Leakage and Policy Enforcement of Mobile System (PI: Qiben Yan; $5,000; Co-investigator).

2016-2019 Paxton, M. & Brank, E.M. (2016). Children’s Justice Clinic. *Sherwood Foundation.*  (challenge grant for $445,854; Co-PI with Michelle Paxton).

2016 Title IV-E Foster Care, Nebraska Department of Health and Human Services: Training on Family and Policy Services ($2,175,000 for 1 year; Co-PI with Kathryn Olson responsible for administration and management)

2015 Doctoral Dissertation Improvement Grant, National Science Foundation (NSF): Expectations of Privacy: Development, Digital Narratives, and Online Information Management (student, Lori Hoetger) ($13,468; PI)

2014 Research Council Symposium, University of Nebraska, Lincoln: Law-Psychology, Past, Present and Future conference with scholars ($2,997; PI)

2013 REU supplement to Consenting to Searches and the 4th Amendment: Situated Social Cognition within the ‘Totality of Circumstances’ AnalysisGrant funded by the National Science Foundation (NSF) (co-PI: Jennifer Groscup) ($14,168; PI)

2013 Consenting to Searches and the 4th Amendment: Situated Social Cognition within the ‘Totality of Circumstances’ Analysis Grant funded by the National Science Foundation (NSF) (Co-PI: Jennifer Groscup) ($199,990; Co-PI)

2012 Doctoral Dissertation Improvement Grant, National Science Foundation (NSF): Vicarious Liability: The Underlying Roles of Blame and Collective Responsibility (Student: Leroy Scott) ($9,577; PI)

2010 Distinguished Lecturer Grant, University of Nebraska Research Council: Gary Wells’ visit (with Brian Bornstein) ($2,000; Co-PI)

2010 Layman Foundation, University of Nebraska: End-of-life care: Is procedural fairness the key to effective affective forecasting? ($10,000; PI)

2009 Grants-in-Aid, The Society for the Psychological Study of Social Issues: Older Eyewitnesses and Ageism ($1,320; PI)

2008 Faculty Seed Grant, University of Nebraska:  Effectiveness of Parental Responsibility Laws ($9,200; PI)

2007 Program Evaluation Contract for Operation Starting Line ($5,000; PI)

2006 The Society for the Psychological Study of Social Issues (SPSSI): Parents’ Response to Parental Responsibility Laws ($2,000; PI)

2006               American Psychology-Law Society (AP-LS), Interdisciplinary Funding Award: The Interrelationship between Law, Psychology, and Medicine Regarding the Decision to Care for Elderly Family Members ($5,000; PI)

**PRESENTATIONS**

Hazen, K.P., & Brank, E.M. (2022). *The moderating effect of summer of 2020 on general and specific evaluations of police.* Paper presented at the American Society of Criminology, Atlanta, Georgia.

Brank, E.M. (2022). *Education in legal and forensic psychology in the United States.* Invited presentation for Universidad Santo Tomas, Bogota, Colombia.

Cienfuegos, A. & Brank, E.M. (2022). *Restorative justice through victim-youth conferences: Impacts of race and ethnicity.* Paper presented at Law and Society Conference, Lisbon, Portugal.

Saulnier, A, Sivasubramaniam, D., Brank, E.M., & Groscup, J.L. (2022). *International media experiment: Body-worn camera videos and public perceptions of police.* Paper presented at the annual meeting of the American Psychology-Law Society, Denver, Colorado.

Hazen, K.P., & Brank, E.M. (2022). *Identifying and unpacking the role of social identity in moderating the police-civilian interactions.* Paper presented at the annual meeting of the American Psychology-Law Society, Denver, Colorado.

Groscup, J.L., & Brank, E.M. (2022). *Respecting the bounds of authority: Can warnings about the right to refuse consent searches improve perceptions of police?* Paper presented at the annual meeting of the American Psychology-Law Society, Denver, Colorado.

Cienfuegos-Silvera, A., Chambers, J.M., & Brank, E.M. (2022). *The presence of victims and supporters in victim-youth conferencing: Examining behavioral outcomes.* Paper presented at the annual meeting of the American Psychology-Law Society, Denver, Colorado.

Haby, J.A., & Brank, E.M. (2022). *Length of questions in voir dire and the association with response length and juror self-disclosure.* Paper presented at the annual meeting of the American Psychology-Law Society, Denver, Colorado.

Brank, E.M. (2022). *Project Restore: Background and Outcomes.* Invited presentation at the University of Virginia College of Law, Charlottesville, Virginia.

Hoyle, S., Bell-Dancy, K., & Brank, E.M. (2021) *Equitable diversion.* Paper presented at the Coalition for Juvenile Justice National Racial and Ethnic Disparities Conference, held online due to COVID-19.

Hazen, K.P., Marshall, E.W., & Brank, E.M. (2020). *Voice, legitimacy, and consent search requests: Evaluations of police-civilian interactions.* Presentation accepted the annual meeting of the American Society of Criminology, which was to be held in November of 2020 in Washington, D.C. but was cancelled due to the COVID-19 issues.

Wilson, K.R., Marshall, E.W., Brank, E.M., Groscup, J.L., Day, C.A., & Budell, A. (2020). *The Impact of Social Support and the Number of Searchers on Perception of Consent Searches.* Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Wylie, L.E., Cienfuegos-Silvera, A., Brank, E.M. (2020). *Victim-Youth Conferencing in Nebraska.* Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Herzfield, A.L., Hazen, K.P., Paxton, M., Brank, E.M. (2020). *The Role of Guardian’s Ad Litem in Getting Children Home: An Evaluation.* Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Perez, A., Marshall, E.W., Groscup, J.L., Brank, E.M. (2020). *Now You See Me, Now You Don’t: Privacy Expectations and Attitudes Pre-Carpenter v. U.S.* Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Groscup, J.L., Brank, E.M. & Marshall, E.M. (2020). *Home sweet house: The effect of dwelling type, location of sniff, and ownership on perceptions of canine searches.* Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Hazen, K.P, Marshall, E.W., Groscup, J.L., & Brank, E.M. (2020). *Trust and consent to search.* Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Parks, M., Collins, E., Strang, C., Wachsman, T., Elyashar, R., Groscup, J.L, & Brank, E.M. (2020). *Timing is Everything…Just Kidding, it’s the Waiver or Warning!* Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Marshall, E., Groscup, J.L., & Brank, E.M. (2020). *Warrantless Searches, Hindsight Bias, and Probable Cause.* Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Carlson, M., Hazen, K.P., Gilkerson, L., & Brank, E.M. (2019). *Benefits of Reflective Practice among Professionals Working with at-Risk Youth.* Poster accepted for presentation at the Society for Prevention Research, San Francisco, California.

Collins, E., Shoemaker, L., Elyashar, R., Dorsey, K., Howard, G., Farris, M., Groscup, J.L., & Brank, E.M. (2019). *Do You Need Me to Write It Down? The Impact of Verbal Versus Written Warnings on Consent to Search.* Paper presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Parks, M., Huang, C., McDonnell, M., Young-Sharpe, J., Wachsman, T., Groscup, J.L., & Brank, E.M. (2019). *Don’t Bother Reading This: Encouraging or Discouraging Attention to Consent Search Warnings.* Paper presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Gorek, C., Groscup, J. L., & Brank, E.M. (2019) *The Camera Doesn’t Lie, but Angles Might: Body Camera Perspective and Consent Search Voluntariness.* Paper presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Marshall, E.M., Brank, E.M., & Groscup, J.L. (2019). *I’ve Got Nothing to Hide: The Effect of Innocence on Consenting to Searches.* Paper presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Groscup, J.L., Brank, E.M., Gorek, C., Collins, E., & Parks, M. (2019). *Waive Your Rights Goodbye: The Impact of Obtaining Consent to Search with a Formal Waiver of Rights.* Paper presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Santiago, M., Craig, H., Akers, J., Wheeler, N., Groscup, J.L., & Brank, E.M. (2019). *Repeated Warnings and Consent Searches.* Poster presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Buhr, T.G., Danigole, E., Buck, T., Day, C., Marshall, E.M., Hazen, K.P., Groscup, J.L., & Brank, E.M. (2019). *To Consent or not to Consent: Trust in Police and Knowledge of the Fourth Amendment.* Poster presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Hazen, K.P., Marshall, E., & Brank, E.M. (2019). *One Person, One Vote: The Role of the Electoral College in Voter Abstention.* Poster presented at the Law-Psychology preconference of the Society for Personality and Social Psychology, Portland, Oregon.

Buhr, T., Hazen, K., & Brank, E.M. (2018). *Effect of curriculum style on adolescent risk-taking using a driving simulation task.* Poster presented at the University of Nebraska- Lincoln Undergraduate Research Fair, Lincoln, NE.

Brank, E.M. (2018). The S*tructure of Law-Psychology in the U.S. and Beyond and What Research is being done and Published in Law-Psychology?* Invited address at the International Seminar in Legal Psychology, University of Saint Thomas, Bogota, Colombia.

Brank, E.M. (2018). *Parental Responsibility Laws in the Context of the U.S. Juvenile Justice System.* Invited keynote address at the Tenth Anniversary Celebration of the Legal Psychology Program at University of Saint Thomas, Bogota, Colombia.

Haby, J.A., Joy, S.W., David, M.M., Phillips, M.R., Brank, E. M. (2018). *The Damage Report: Assessing Millennials’ Views of Businesses.* American Society of Trial Consultants, Fort Worth, Texas.

Brank, E.M., Yan, Q., Groscup, J.L., & Marshall, E. (2018). [Perceptions of Smartphone App Data Security and Privacy Leakage](https://www.openconf.org/APAScience2018TMS/modules/request.php?module=oc_program&action=summary.php&id=258). Paper accepted at the Technology, Mind, & Society Conference. Washington, D.C.

Brank, E.M. (2018). Is Nothing Private Anymore? Consenting to Government Searches and Sharing Information. Invited address at the Athenaeum for Claremont McKenna College, Claremont, California.

Brank, E.M. (2018). Expanding, Communicating, and Developing the Field: Looking Internally and Externally to Meet Our Challenges. Presidential Address at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Brank, E.M., Groscup, J.L., Marshall, E., & Haby, J.E. (2018) Touch Me, Touch Me Not: How Physical Distance Impacts Voluntary Consents to Search Requests. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Perez, A., Hoetger, L.A., Groscup, J.L., & Brank, E.M. (2018). Who Holds the Burden of Proof? Expectations of Privacy in Youth and Adults. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Marshall, E., Groscup, J.L., Hoetger, L.A., & Brank, E.M. (2018). The More Things Change, the More They Stay the Same: Expectations of Privacy and Consenting to Searches of Technology in a Post-Snowden World. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Groscup, J.L., Brank, E.M., Marshall, E., Farris, M., & Au, K., Kaiser, R. (2018). Talk Sweet to Me and I’ll Gladly Say Yes: The Effect of Warnings, Physical Positioning, and Proximity to Property on Consents to Search. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Fessinger, M.B., Hazen, K.P., Brank, E.M. (2018). Stress in the System: Introducing Reflective Practice to Child Welfare Professionals. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Hazen, K. P., & Brank, E.M. (2018). Do You Hear Me When I Talk to You?: Police and Civilian Perceptions of Voice. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Haby, J.A., & Brank, E.M. (2018). Breaking Brady: Assessing the effect of situational factors on plea decisions. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Human, R., Fessinger, M., Hazen, K.P., & Brank, E.M. (2018). Family Involved Rehabilitation Services Treatment (FIRST) Court: A Program Evaluation. Poster presented at the annual meeting of the American Psychology-Law Society, Memphis, Tennessee.

Hazen, K.P., & Brank, E.M. (2017). Do you see what I see? A comparison of police officer and civilian procedural justice judgments. Paper presented at the annual meeting of the American Psychology-Law Society, Seattle, Washington.

Brank, E.M. (2017). Public and Police Perceptions. Discussant at the annual meeting of the American Psychology-Law Society, Seattle, Washington.

Marshall, E., Groscup, J.L., & Brank, E.M. (2017). Timing is everything (or is it?): The effect of timing and added delay on perceptions of canine searches and drug-related questions at a traffic stop. Paper presented at the annual meeting of the American Psychology-Law Society, Seattle, Washington.

Moody, S.A., Haby, J.A., Groscup, J.L., & Brank, E.M. (2017). The influence of emotions on consents to search. Poster presented at the annual meeting of the American Psychology-Law Society, Seattle, Washington.

Brank, E.M. & Groscup, J.L. (2016). Consenting to Searches and the 4th Amendment:
Situated Social Cognition within the “Totality of Circumstances” Analysis. Invited address at Virginia Commonwealth’s Social Psychology Under Discussion, Richmond, Virginia.

Moody, S.A., Haby, J.A., Groscup, J.L., & Brank, E.M. (2016). The relationship of situated social cognition factors to consent to search perceptions in innocent suspects. Poster presented at Nebraska Psychological Society/Psychological & Educational Research in Kansas Association Joint Convention, Bellevue, Nebraska.

Brank, E. M. (2016). Psychology and the law: Conceptual advancements to bridge the disciplinary divide. Roundtable participant at the annual meeting of Law and Society, New Orleans, Louisiana.

Groscup, J. L., Marshall, E., & Brank, E.M. (2016). Hey Officer, Don’t Fence Me In! The Impact of Exit-Blocking, Physical Distance, and Relative Physical Position on Perceptions of Consent Searches. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, Georgia.

Haby, J.A., Brank, E.M., & Groscup, J.L. (2016). Don’t Stand So Close to Me: Subtle Positioning and Consents to Search. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, Georgia.

Marshall, E., Groscup, J.L., & Brank, E.M. (2016). Bright Lights, Hot Nights, and Small Spaces: The Impact of the Search Request Environment on Perceptions of Consent Searches. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, Georgia.

Brank, E.M., Groscup, J.L., Haby, J.A., & Hoetger, L.A. (2016). I’m Cramped and Hot: Subtle Environmental Effects on Consents to Search. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, Georgia.

Hoetger, L.A., Brank, E.M., & Groscup, J.L. (2016). But Mom! Adolescents’ Expectations of Privacy and Predictions of Third-Party Consent. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, Georgia.

Hazen, K. A., Hoetger, L. A., Cole-Mossman, J., Hauptman, K., & Brank, E. (2016). Family Treatment Drug Court: A Program Evaluation. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, Georgia.

Haby, J.A., & Brank, E.M. (2016). Environmental Impacts: Subtle Influences on Plea Negotiation Decisions. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, Georgia.

Wylie, L.E., & Brank, E.M. (2016). Attributional Framing Effects of Blame-Based Obesity Law. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, Georgia.

LaDuke, C., Brank, E.M., Groscup, J.L, Heilbrun, K., & Woolard, J. (2015). The Current State of Graduate Training in Law and Psychology. Symposium presented at the annual convention of the American Psychological Association, Toronto, Canada.

Haby, J. A. & Brank, E. M. (2015). Product of the environment? The role of situational factors on plea evaluations and decisions. Posted presented at the 2015 Research Coordination Network’s Understanding Guilty Pleas Conference, University of Albany, Albany, New York.

Groscup, J. L., Brank, E.M., Marshall, E., & Hoetger, L.A. (2015) Low Expectations Are the Key to Valid Searches: How the NSA Leaks May Have Changed Your 4th Amendment Rights. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Wylie, L.E., Hazen, K.A., Hoeter, L.A., Haby, J.A., & Brank, E.M. (2015) Four Decades of Psychology and Law: An Empirical Review. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Brank, E.M. (2015). Breaking In: How to Get Hired in Academic Research. Paper presented as part of APLS Student Committee’s symposium: How to Get Hired in Psychology and Law: Insights from Academic, Policy, and Legal Insiders. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Marshall, E., Groscup, J.L., Brank, E.M., Rivera, A., & Roizin, E. (2015). Experiences with Police Searches: No Doesn’t Always Mean. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Caldwell, K., Brank, E.M., Groscup, J.L., & Marshall, E. (2015). I Don’t Know Much, but I Know I Don’t Trust You: Knowledge of 4th Amendment Rights and Reactions to Police Requests to Search. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Hoetger, L.A., Brank, E.M., & Groscup., J.L. (2015). Big Brother and Mother Know Best: Beliefs about Consenting to Searches. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Groscup, J.L., Brank, E.M., Roizin, E., Gold, R., & Sachs, L. (2015) Warning Me that I Can Say No Will Only Make Me Feel Better about Saying Yes: The Effects of Police Warnings and Understanding of Rights in a Consent Search. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Brank, E.M., Groscup, J.L., Hoetger, L.A., Wiley, L.E., & Haby, J.A. (2015). Even If I know I Shouldn’t, I’m Still Going to Consent to a Search: The Impact of Knowledge of Rights and Warnings about Rights on Actual Consent to Search Decisions. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Scott, L.B., & Brank, E.M. (2015). Shades of blame in a blame-free legal doctrine. Paper presentation at the annual meeting of the American Psychology-Law Society, San Diego, California.

Brank, E.M. (2015). Natural disasters and psychology. Invited lecture at Pepperdine Law College.

Piquero, N. L., Meitl, M.B., Brank, E.M., Woolard, J.L., Lanza-Kaduce, L., & Piquero, A. (2014). Exploring law Misconduct: An Examination of the Self-Regulation Process. Paper presented at the annual meeting of the American Society of Criminology, San Francisco, California.

Brank, E.M. & Wylie, L.E. (2014) Effective affective forecasting in older adult care giving. Paper presented at the annual meeting of Law and Society, Minneapolis, Minnesota.

Groscup, J.L., Rivera, A., Hoetger, L.A., & Brank, E.M. (2014). Give me a home where the drug sniffing dog doesn’t roam: Privacy expectations for canine searches. Paper presentation at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Brank, E.M., Groscup, J.L., & Hoetger, L.A. (2014). I know what I know: The effect of knowledge on 4*th* Amendment rights. Paper presentation at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Wylie, L.E., & Brank, E.M. (2014). Who’s to blame? Blame attributions and obesity-related public health policy. Paper presentation at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Haby, J.A., Blumenthal, J.A., & Brank, E.M. (2014). System factors in a “system pleas.” Paper presentation at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Deo, I., Diebel, E., Sachs, L., Tsao, E., Marshal, E., Brank, E.M, & Groscup, J.L. (2014). Search and seizure: Privacy expectations for electronic activity on personal and work devices. Paper presentation at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Marshall, E., Groscup, J.L., & Brank, E.M. (2014). I probably shouldn’t say this on my work email but… privacy expectations for electronic communications in a work situation. Paper presentation at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Wylie, L.E., & Brank, E.M. (2014). Attributional framing effects of blame-based obesity policies. Poster presented at the Law-Psychology preconference of the Society for Personality and Social Psychology, Austin, Texas.

Scott, L.B., & Brank, E.M. (2014). The role of blame in a blameless legal doctrine. Poster presented at the Law-Psychology preconference of the Society for Personality and Social Psychology, Austin, Texas.

Haby, J.A., Blumenthal, J.A., & Brank, E.M. (2014) Risky business: The role of risk aversion in plea decision-making. Poster presented at the Law-Psychology preconference of the Society for Personality and Social Psychology, Austin, Texas.

Brank, E.M. Groscup, J.L., & Hoetger, L.A. (2014). Is the law embodied? The effects of embodiment on consent to search. Invited paper presentation at the Law-Psychology preconference of the Society for Personality and Social Psychology, Austin, Texas.

Hoetger, L.A., Groscup, J. L., & Brank, E.M (2014). Greater than the sum of its parts: situated social cognition, warning of rights, and legal training in a Fourth Amendment voluntariness of consent evaluation. Poster presented at the Law-Psychology preconference of the Society for Personality and Social Psychology, Austin, Texas.

Strawhun, J., Swearer, S.M., Hoetger, L., & Brank, E. (2013). Beyond School Bullying: The Relationship between Moral Disengagement, Mental Health Status, and Campus Hazing. Poster presented at the annual convention of the American College Counseling Association, New Orleans, Louisiana.

Strawhun, J., Schwartz, H., Hoetger, L., Swearer, S.M., & Brank, E. (2013). Coerced cognitions: The influence of moral disengagement and bullying in predicting hazing acceptability. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.

Hoetger, L.A., Brank.E.M., & Levett, L. M. (2013). Where have I heard that one before? Humor and pre-trial publicity. Poster presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Haby, J. A., & Brank, E.M. (2013). The “weight” of older adult guardianship reform on the judiciary. Poster presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Hoetger, L. A., Brank, E.M., & Groscup, J.L. (2013). But you didn’t tell me that! The role of warnings in consents to search. Paper presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Wylie, L.A., Bergt, S.D., Brank, E.M., & Bornstein, B.H. (2013). The own race bias in older and younger adults. Poster presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Scott, L. B., & Brank, E.M. (2013). What you did should be illegal! Distinguishing blameworthiness from legal responsibility. Paper presented at the annual meeting of the American Psychology-Law Society, Portland, Oregon.

Brank, E.M. (2013). Situated social cognition and the Fourth Amendment. Invited address for the Law-Psychology Speakers Series at Iowa State University.

Hoetger, L. A., Brank, E.M., & Groscup, J.L. (2012). I need wide, open spaces: situated social cognition and perceptions of fourth amendment searches. Paper presented at the annual meeting of the American Psychology-Law Society, San Juan, Puerto Rico.

Wylie, L.E., Brank, E.M., & King, C.M. (2012). Incompetent and dangerous?

The Stereotype Content Model and involuntary outpatient commitment. Poster presented at the annual meeting of the American Psychology-Law Society, San Juan, Puerto Rico.

Bergt, S.D., Wylie, L.E., Brank, E.M., & Bornstein, B.H. (2012). A comparison of the other-race bias in older adults and younger adults. Poster presented at the annual meeting of the American Psychology-Law Society, San Juan, Puerto Rico.

Hazen, K.P., Hoetger, L.A., & Brank, E.M. (2012) Why do third-party observers choose to report peer versus sibling bullying incidents? Poster presented at the annual meeting of the American Psychology-Law Society, San Juan, Puerto Rico.

Scott, B.L., & Brank, E.M. (2012). “Get a hold of your kids before we have to!” Using parental responsibility laws to curb juvenile crimes. Poster presented at the annual meeting of the American Psychology-Law Society, San Juan, Puerto Rico.

King, C.M., Wylie, L. E., Brank, E.M.& Heilbrun, K. (2012). Forensic usage of the paraphilia not otherwise specified, nonconsent, diagnosis: a case law survey. Presentation presented at the annual meeting of the American Psychology-Law Society, San Juan, Puerto Rico.

Haby, J. & Brank, E.M. (2012). Who knows best? Views from the judiciary on guardianship for older adults. Poster presented at the annual meeting of the American Psychology-Law Society, San Juan, Puerto Rico.

Wylie, L.E., Brank, E.M., & Bornstein, B. (2011). Patronizing communication toward older eyewitnesses. Paper presented at the annual meeting of the American Psychology-Law Society, Miami, Florida.

Scott, B.L., Wylie, L.E., & Brank, E.M. (2011). Praise, blame, and legal responsibility: Asymmetries of elder versus child care and abuse. Paper presented at the annual meeting of the American Psychology-Law Society, Miami, Florida

Hoetger, L.A., Wylie, L.E., & Brank, E.M. (2011). Blame the parents: Law enforcement officers’ and prosecuting attorneys’ perceptions of juvenile delinquency. Paper presented at the annual meeting of the American Psychology-Law Society, Miami, Florida

Hamm, J., Wylie, L.E., Brank, E.M., & Tomkins, A. (2011). Measuring elder trust in the courts and police: Implications for elder abuse reporting. Paper presented at the annual meeting of the American Psychology-Law Society, Miami, Florida.

Brank, A. S., & Brank, E.M. (2010). Is it dementia or ageism? Presentation for the Nebraska Bar Association, Papillion, Nebraska.

Childress-Beatty, L., McGarrah, N.A., Piechowski, L.D., Brank, E.M. (2010). Common Ethical and Legal Dilemmas---Psychologists, Families, and Divorce Wars. Symposium presented at the annual convention of the American Psychological Association, San Diego, California.

Lopez, D. D., Wylie, L.E., & Brank, E. M. (2010, August) Effects of stress and stereotype threat on older eyewitnesses. Poster presented at the annual convention of the American Psychological Association, San Diego, California.

Brank, E.M., Wylie, L.E., & Nielsen, B. L. (2010, August). Can juvenile law teach us anything about elder caregiving? Invited address given at the annual convention of the American Psychological Association, San Diego, California.

Brank, E.M., Hoetger, L.A., Tallon, J.A., Brown, M., & Winter, R. (2010, June). Recent and upcoming Supreme Court cases: What you should know. Symposium presented at the biennial meeting of the Society for the Psychological Study of Social Issues, New Orleans, Louisiana.

Brank, E. M., & Scott, L. (2010, June). Unanticipated legal consequences: Caring for children and older adults. Interactive discussion presented at the biennial meeting of the Society for the Psychological Study of Social Issues, New Orleans, Louisiana.

Brank, E. M. & Wylie, L. E. (2010, March). Diverging views about giving and receiving elder care. Paper to be presented at the annual meeting of the American Psychology-Law Society, Vancouver, Canada.

Wylie, L.E, & Brank, E.M. (2010, March). Patronizing communication toward older eyewitnesses. Poster presented at the annual meeting of the American Psychology-Law Society, Vancouver, Canada.

King, C. M., Wylie, L.E., & Brank, E.M. (2009, August). Please talk to me: Benefits of elders and caregivers discussing their living situations. Poster presented at the American Psychological Association Annual Convention, Toronto, Canada.

Wylie, L.E., & Brank, E.M. (2009, June). Unintentional neglect: Where does autonomy end/paternalism begin? Presentation given at the annual Heartland Regional Conference on Aging, Lincoln, Nebraska.

Wylie, L.E. & Brank, E.M. (2009, March). Am I a caregiver? Perspectives from an experiment and interviews. Paper presented for a symposium at the annual meeting of the American Psychology-Law Society, San Antonio, Texas.

Pearce, M.W., Brank, E.M., Groscup, J., & Wiener, R.L. (2009, March). Emotion, judgment, and punitive sanctions: Expressions of vengefulness and institutions of social control. Paper presented at the annual meeting of the American Psychology-Law Society, San Antonio, Texas.

Brank, E.M., & Wylie, L.E. (2008, September). Assuming elder care responsibilities. Paper presented the Conference on Empirical Legal Studies, Ithaca, New York.

Brubacher, M., Fondacaro, M, Miller, S., Brown, V., & Brank, E.M. (2008, March). Procedural justice, family conflict, and implications for childhood bullying. Paper presented at the annual meeting of the American Psychology-Law Society, Jacksonville, Florida.

Kolnes, A. & Brank, E. M. (2008, March). Racing against the clock: An examination of a curfew ordinance that holds parents accountable. Poster presented at the annual meeting of the American Psychology-Law Society, Jacksonville, Florida.

Driver, C. & Brank, E.M. (2008, March). One state's attempt to increase juvenile knowledge of the court process. Paper presented at the annual meeting of the American Psychology-Law Society, Jacksonville, Florida.

Wylie, L.E., Zaprir, O. & Brank, E.M. (2008). Assuming elder care responsibility: Am I a caregiver? Poster presented at the annual meeting of the American Psychology-Law Society, Jacksonville, Florida.

Kolnes, A., Frazier, C., Brank, E.M., & Driver, C. (2007, November). Using Black’s Law to explain juvenile disposition disparities. Paper presented at the American Society of Criminology Annual Meeting, Atlanta, Georgia.

Driver, C., & Brank, E. M.  (2006, November). An evaluation of one state’s attempt to improve juvenile comprehension of the court process. Paper presented at the American Society of Criminology Annual Meeting, Los Angeles, California.

Brank, E. M. (2006, July).  Conceptualizing parental responsibility laws in the larger context of family and juvenile law.Paper presented at the Law and Society Association Annual Meeting, Baltimore, Maryland.

Hochevar, K., Greene, E., & Brank, E. M. (2006, March). How far does causation extend? To the parents of errant youth? Paper presented for a symposium at the annual meeting of the American Psychology and Law Society, St. Petersburg, Florida.

Brank, E. M., Lane, J., Turner, S., Fain, T., & Sehgal, A. (2006, March). An experimental juvenile probation program: Effects on parent and peer relationships. Paper presented for a symposium at the annual meeting of the American Psychology and Law Society, St. Petersburg, Florida.

Driver, C., & Brank, E. M**.**  (2006, March). An evaluation of one state’s attempt to improve juvenile comprehension of the court process. Poster presented at the annual meeting of the American Psychology and Law Society, St. Petersburg, Florida.

Brank, E. M., & Johnson, K. M. (2005, November).  Parents are to blame, unless the parent is me: Self-interest and parental responsibility laws. Paper presented at the American Society of Criminology Annual Meeting, Toronto, Canada.

Daunic, A. P., Smith, S. W., Penfield, R., & Brank, E. (2005, August). Behavior management in the elementary inclusive classroom: Effects of a social problem-solving intervention. Paper presented at the ISEC2005 - Inclusive and Supportive Education Congress, International Special Education Conference, Glasgow, Scotland.

Brank, E. M., Woolard, J. L., Brown, V. E., Luescher, J. L., Greig, R., & Miller, S. A. (2005, March). Will they tell? Weapons reporting by middle school youth. Paper presented at the annual meeting of the American Psychology and Law Society, La Jolla, California.

Brank, E.M., Hays, S.A., Puckett, J.N., & Brainard, R. (2004, March). Public Perception of Parental Responsibility:  Blame, Responsibility, and Punishment. Paper presented at the annual meeting of the American Psychology and Law Society, Scottsdale, Arizona.

Brank, E.M., & Hays, S.A. (2003, November). Current perspectives and support for parental responsibility laws. Poster presented at the American Society of Criminology Annual Meeting, Denver, Colorado.

Brank, E.M. (2003, July). Global versus specific attitudes related to parental responsibility laws. Paper presented at the International Conference of Psychology and Law, Edinburgh, Scotland.

Williams, A.L., Weisz, V., & Brank, E.M. (2003, July). An evaluation of Family Group Conferencing in Nebraska. Paper presented at the International Conference of Psychology and Law, Edinburgh, Scotland.

Brank, E.M. (2002, March). Paying for the crimes of their children:  Public support. Paper presented at the annual meeting of the American Psychology and Law Society, Austin, Texas.

Brank, E.M., & Carsten, S. (2002, March). Legislative developments of parental responsibility laws.  Poster presented at the annual meeting of the American Psychology and Law Society, Austin, Texas.

Williams, A.L., Weisz, V., & Brank, E.M. (2002, March). The effects of a Child Advocacy Center on the prosecution of child sexual abuse. Poster presented at the annual meeting of the American Psychology and Law Society, Austin, Texas.

Penrod, S., Patry, M. W., O'Neil, K., & Brank, E. M. (2000, September). Problems with jury decision making in death penalty cases. Paper presented at International Society for Justice Research, Tel Aviv, Israel.

Brank, E.M., & Pearce, M.W. (2000, March). Paying for the crimes of their youth: Should parents be criminally liable? Poster presented at the biennial meeting of the American Psychology and Law Society, New Orleans, Louisiana.

Bottoms, B., Levine, M., Portman, S., Reppucci, N.D., & Wilcox, B. (2000, March). E.M. Brank (Chair), The non-experimental, but socially important, world of child welfare: What does law/psychology have to offer? Symposium conducted at the biennial meeting of the American Psychology and Law Society, New Orleans, Louisiana.

Volanges, C., Brank, E.M., & Penrod, S.D. (2000, March). Juveniles and the death penalty: The issue of age. Poster presented at the biennial meeting of the American Psychology and Law Society, New Orleans, Louisiana.

Pearce, M.W., Brank, E.M., & Carsten, S.  (2000, March).  Condemnation and juvenile justice: An analysis of the juvenile court waiver process. Paper presented at the biennial meeting of the American Psychology and Law Society, New Orleans, Louisiana.

Brank, E.M., Weisz, V., Cooper, M., & Williams, A. (1999, July). Attorney decision making regarding termination of parental rights.  Poster presented at the joint meeting of the European Association of Psychology and Law and the American Psychology and Law Society, Dublin, Ireland.

Claussen-Shultz. A., Brank, E.M., O’Neil, K., Patry, M., & Penrod, S. (1999, July).  Death penalty decision making: Improving juror comprehension and use of death penalty instructions. Paper presented at the joint meeting of the European Association of Psychology and Law and the American Psychology and Law Society, Dublin, Ireland.

Brank, E.M., Weisz, V., Williams, A., & Ray, R. (1999, July). Community systems’ response to the investigation and prosecution of child sexual abuse. Poster presented at the joint meeting of the European Association of Psychology and Law and the American Psychology and Law Society, Dublin, Ireland.

Brank, E. M., Studebaker, C., Penrod, S., Claussen-Shultz, A., & Garven, S. (1999, July).  Influence of aggravating and mitigating factors in capital sentencing: A nationwide survey of US attorneys. Paper presented at the joint meeting of the European Association of Psychology and Law and the American Psychology and Law Society, Dublin, Ireland.

Penrod, S. Patry, M. W., & Brank, E. M. (July, 1999). Death penalty decision making: Evaluating the Supreme Court's decision in Buchanan v. Angelone. Paper presented at the joint meeting of the European Association of Psychology and Law and the American Psychology and Law Society, Dublin, Ireland.

Brank, E. M., Studebaker, C., Penrod, S., Claussen-Shultz, A. & Garven, S. (1999, June). Prosecution and defense perspectives on aggravating and mitigating factors in capital sentencing: A national survey of capital case attorneys. Paper presented at the American Society for Trial Consultants, San Diego, California.

Patry, M.W., Brank, E. M., & Penrod, S.D. (1998, August). Death penalty decision making: Judge, jury and attorney perspectives. Paper presented at the 24th International Congress of Applied Psychology, San Francisco, California.

Patry, M.W., Brank, E. M., & Penrod, S. D. (1998, March).  The death equation: Exploring jury decision making in death penalty cases. Poster presented at the biennial meeting of the American Psychology and Law Society, Redondo Beach, California.

Leonard (maiden name), E. M. (1996, April). Where have all the seconds gone? Time estimation of delinquent and nondelinquents. Paper presented at the National Conference on Undergraduate Research, Asheville, North Carolina.

Leonard (maiden name), E. M. (1996, March). Where have all the seconds gone? Time estimation of delinquent and nondelinquents. Poster presented at the annual convention of the Southeastern Psychological Association, Savannah, Georgia.

**HONORS**

2021 Teacher of the Year Award, Department of Psychology, awarded by Psi Chi and the Undergraduate Psychology Organization

2020-2021 Fellow, Big Ten Academic Alliance Academic Leadership Program

2019 Fellow Status, American Psychological Association

2019 Outstanding Teaching and Mentoring Award in the Field of Psychology & Law

2019 Academy Fellow, Academic Feminist Leadership Academy

2015-2016 American Psychological Association’s Leadership Institute for Women Psychologists, Class 8 member.

2015 Parent Recognition Award, University of Nebraska Parents Association

2015 Nominee, Celebrating Women of Character, Courage, and Commitment; University of Nebraska, Lincoln

2012 Enhancing Research Excellence Recipient, College of Arts and Sciences, University of Nebraska, Lincoln

2007 Teacher of the Year Award, College of Liberal Arts and Sciences, University of Florida

2002               Anderson/College of Liberal Arts and Sciences Scholar Faculty Honoree, University of Florida

2001                American Psychology-Law Society Dissertation Competition, Third Place

1999                CALI Award for Future Excellence in Family Law Practice, University of Nebraska, College of Law

1999                CALI Award for Future Excellence in Client Counseling, University of Nebraska, College of Law

1996-1997 Lane Foundation Scholarship, University of Nebraska, College of Law

1996 Homecoming Queen, Jacksonville University

1996                National Order of Omega Graduate School Scholarship

1996 Student of the Year, College of Arts and Sciences, Jacksonville University

1996 University-wide Award for Outstanding Participation and Service in Extracurricular Activities, Jacksonville University

**TEACHING**

University of Nebraska, 2008 – present

 Teaching Methods for Psychology (PSYC 974)

Trial Consulting and Professional Development (PSYC 971)

The Psychology of Family Law (LAW764/PSY989)

Elder Law (Law 602)

Aging and the Law: An Interdisciplinary Approach (LAW764/PSY989)

Seminar on Research Methods for Social and Personality Psychology (PSY 991)

Psychology and Law (PSYC 401)

Psychology of Social Behavior (PSY 483)

University of Florida, 2001 – 2008

Law and Social Sciences (CJL 6090)

Seminar in Crime, Law, and Justice (CCJ 6001)

Research Methods for Criminology (CCJ 3701)

Psychology and Law for Criminology Majors (CCJ 4037)

Juvenile Law (CJL 4050 and CJL 5934)

Introduction to Statistics I – Honors (STA 2023H)

Introduction to Statistics II (STA 3024)

Statistics for the Social Sciences (STA 6126)

University of Nebraska, 1996-2000

 Research Methods and Analysis for Psychology, Team taught (PSYC 350)

**GRADUATE AND UNDERGRADUATE STUDENT MENTORING**

Primary graduate advisor for:

Lindsey E. Wylie, J.D., Ph.D. (August 2015)

Leroy B. Scott, J.D., Ph.D. (August 2016)

 Lori A. Hoetger, J.D., Ph.D. (December 2018)

Katherine P. Hazen, J.D., Ph.D. (August 2021)

Joshua A. Haby, M.L.S., in progress Ph.D.

 Emma Marshall, in progress J.D., Ph.D.

 Ana Guadalupe Cienfuegos Silvera, M.A., in progress Ph.D. (Fulbright Fellow)

Graduate committee member

 I have also served on more than 50 graduate committees for students obtaining graduate degrees mostly in psychology, but also in such departments such as food science, fashion, gerontology, philosophy, law, and school psychology.

 Law and Policy Lab

My lab includes approximately 20 to 30 undergraduate students each year with some having been funded by the National Science Foundation through their Research Experience for Undergraduate mechanism. Others have been McNair Scholars and Honors students doing their own independent research projects.

**EDITORIAL AND REVIEWING ACTIVITIES**

Book Series Editorial Board: *Dangerous Behavior in Clinical and Forensic Psychology*from Springer International Publishing.

Coeditor for *Court Review* (2015-present)*,* The American Judges Association official journal.

Journal Editorial Boards (past and current\*): *Psychology, Crime, and Law\**; *Psychology, Public Policy, and Law; Law and Human Behavior\*;* *Behavioral Sciences and the Law\**

Manuscript reviewer for *Law and Human Behavior; Psychology, Public Policy, and the Law; Journal of Family Issues; Crime and Delinquency; Violence against Women; Justice Quarterly; Behavioral Sciences and the Law; Psychology, Crime, and Law; Law and Society; The Journal of Early Adolescence; Educational Policy; Youth Violence and Juvenile Justice; Basic and Applied Social Psychology; Law and Social Inquiry; Youth and Society;* and *Criminal Justice Policy Review.*

National Science Foundation Grant Proposal Reviewer and Dissertation Improvement Grant Panel Member

Book reviewer for *Sage*, *Kluwer, Bridgepoint Education, New York University, Psychology Press, American Psychological Association, Worth, Oxford, Routledge,* and *Pearson*

Conference Proposal Reviewer, American Psychological Association; American Psychology-Law Society

Associate Editor and Editor of the *Nebraska* *Juvenile Case Digest*

**PROFESSIONAL SOCIETY MEMBERSHIPS**

American Psychology-Law Society (1997-present)

American Psychological Association (1996-present)

The Florida Bar (2001-present, inactive)

American Society of Trial Consultants (2015-2017)

Association for Psychological Science (2011 –2013)

The Law and Society Association (2006-2008, 2014)

The Society for the Psychological Study of Social Issues (2005-2013)

American Society of Criminology (2003-2007)